

AMENDMENTS TO THE SPECIFICATION

Page 12, lines 29-30, please amend as follows:

Figs. 8-1 to ~~8-28~~ 8-27C depict a representative test which includes questions and possible responses, and a report based on the questions and elicited responses.

Page 46, lines 15-30, please amend as follows:

Turning now to Example 2, therein is depicted in Figs. 8-1 through ~~8-20~~ 8-19 questions presented, responses elicited, and the final reporting of the test scoring of a test session wherein the test subject operated under the perceptions of very poor physical and very poor mental and emotional health. As can be seen by a review of the figures, the questions presented in Figs. 8-2 through ~~8-20~~ 8-19 are directed to a Testlet which focuses upon the self perceptions regarding physical functioning of the test subject. In contrast with the survey taken and completed in accordance with Example 1, the test subject here, operating under the perception of very poor physical functioning and physical health required that a greater number of questions in this Testlet need be answered. A greater number of questions in tests also provided to the Assessment Method, which in turn provides to the Assessment Method a large amount of data regarding the self perceptions of the test subject with respect to this domain. Such permits the Assessment Method to provide a more accurate measurement of the status of the test subject with regard to this domain, as well as providing a great amount of data to be stored and used in

subsequent test sessions in order to evaluate the progress of the test subject with respect to this domain.

Page 47, lines 1-7, please amend as follows:

Similarly, with regard to the domain relating to self-perceived mental and/or emotional health, the Assessment Method provided seven questions requiring responses. Again, the test subject operated under the self perception of poor mental and emotional well being, and replied accordingly as indicated in Figs. ~~8-21~~ 8-20 through ~~8-27~~ 8-26. Once again, this provided to the Assessment Method a greater body of response data which was used in the scoring of the Testlet, as well as score for subsequent use in future test sessions in order to evaluate the progress of the test subjects with regard to this domain.

Page 47, lines 8-28, please amend as follows:

Figs. ~~8-28~~ 8-27A-C ~~depicts~~ depict the report generated immediately following the administration of the test. As can be seen by inspection, the report includes the generated score results for the test subject. The relative status of the test subject as determined by the assessment method in the context of the general U.S. population, as well as a user-friendly description regarding the scores obtained from the test session. The test report also includes a historical context indicating the progress of the test subject, but as this was the first test taken by the test subject, this information is circumscribed. The test report also provides a plain-language recommendation for next steps to be taken by the test subject. As can be seen by comparison of the length, as well as the

nature of the individual questions presented in Example 1 versus Example 2 it can be seen that the Assessment Method dynamically alters the selection of subsequent questions based on immediately prior questions from which answers have been solicited. On the one hand in order to limit the burden of the respondent where there is a high degree of statistical probability in predicting the status of the test subject with respect to one or more domains only a few questions are presented. On the other hand, where the Assessment Method establishes that the test subject has potential problems with regard to one or more domains, presents additional, more focused questions with respect to those domains. Even so, the response burden to Example 2 was less than the burden for the *SF-36 Health Survey*, which comprises 36 questions, and which is not dynamic in nature. Notwithstanding the reduced number of questions, a comparable level of statistical accuracy was preserved in the scoring of the test subject's perceptions with respect to the tested domains.